



The main focus for learning this term will be:

Ethical Living. Agile Curriculum Question: Ethical or non-ethical trading, what is the impact?

Literacy

Listening and Talking

Skills will be developed through a variety of experiences that will allow the children to express ideas and provide answers in group and class discussions across the curriculum. Children will have opportunities to present this term through our Scottish Poetry Recitals as well as debates linking to our writing and science contexts. Pupils will engage in discreet Talking and Listening activities with PM Oracy linked to our writing context. Pupils will be researching and debating fast fashion, ethical food purchasing, Fairtrade and global warming. We aim to engage the local community and compare local and global purchasing habits; this will allow the class to build confidence, engaging with others beyond their place of learning, valuing others' contributions and use what they have heard and discussed to build on future learning and thinking. Linking to our ethical food purchasing and Health and Wellbeing contexts, pupils will invent and market their own product; presenting this to the class. We aim to engage with the local Lush store again this year to deliver talks on ethical purchasing and methods. Pupils will also learn and present a poem during Scots week, with a chance to present at our Scots assembly.

Writing

Skills will be linked to Ethical Living, Science and PM Writing, looking at:

Expositions -To persuade in a one sided argument.

Discussion- To examine issues from more than one perspective

We will demonstrate our writing, engaging with a variety of text styles. Linking to Health and Wellbeing we will also be looking at how to use persuasive techniques in a text, identifying how we can influence the reader. Pupils will be encouraged to reach personal targets and develop vocabulary and spelling (using core and genre targets). Cursive handwriting will be encouraged across all curriculum areas and pupils will be encouraged to write with pen. There will also be a targeted focus on grammar which will link to script writing, direct speech and the grammar language features linked to expositions and discussions. Pupils will work towards writing balanced arguments within our context, discussing Fairtrade, free range purchasing, ethical consumerism and global warming.

Reading

Skills will be developed through Reciprocal Reading roles. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. We will be engaging regularly with non-fiction texts; making use of our school subscription to 'Primary Picture News'. We will focus on reading for enjoyment, continuing with pupil agency and making use of our reading areas, atmospheric lighting, (level appropriate books) and soft furnishings. Comprehension skills will also be developed through the use of guided reading tasks and texts linked to other curricular areas. This approach will also promote literacy across learning in all sectors. We will be engaging with Alex Quigley reading techniques, including: echo, silent, choral, whole class and individual reading. Pupils will do an individual PM Reading assessment to allow for personal targets in dictation and comprehension skills. We will continue to encourage the children to read from a range of texts, to develop an understanding that reading doesn't *only* need to be from a book! Pupils have chosen our class novel this term and it links well to our Ethical Living context, we will be reading 'Off Side' by Tom Palmer which looks at a young footballer from a family of cocoa bean farmers in Ghana and how he navigates life. We will be able to link other curricular areas to this novel.

Numeracy

In Term 3 we will be exploring the following **Mathematics contexts**:

- **Percentages**- To calculate a percentage of a given quantity and use this knowledge to solve problems in everyday contexts. Showing a clear understanding of the link between fractions, decimals and percentages.
- **Negative Numbers**: To show an understanding of how the number line extends to include numbers less than zero and will investigate how these numbers occur and are used.
- **Length and Area**: To use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems. To explain how different methods can be used to find the perimeter and area of a simple 2D shape.
- **Angles**: Identify and calculate angles/ accurately measure and draw and calculate missing angles.

Numeracy:

- This term we will have a focus on mental strategies to support multiplication and division through number talks. Continuing to reinforce times tables and increase speed and accuracy in mental calculations.
- Pupils will be exploring the use of some pictorial models, counting and concrete materials to support their numeracy skills.
- Sumdog: Children are encouraged to access sumdog at home and at school to support learning in class.

Application of Skills

- STEAM
- IDL contexts
- Outdoor Learning
- Developing the Young Workforce
- Health and Wellbeing



ECPS – TERM 1 LEARNING OVERVIEW

P7 – Term 3

Health and Wellbeing

Food and Health

Linking to our writing outcomes the children will understand how advertising and the media are used to influence consumers and investigate food labelling systems so they can begin to understand how to make ethical, healthy food choices.

Substance Misuse

The children will be able to increase their understanding of alcohol by exploring attitudes and social norms, and to increase knowledge of its effects on physical, psychological and social wellbeing; helping them make informed choices in the future.

P.E

Fitness

The children will participate in developing and sustaining their levels of fitness through a variety of different activities.

Gymnastics

Pupils will explore apparatus while creating controlled sequences of rolls, jumps and balances. Students will learn how to safely mount and dismount different pieces of apparatus. Pupils will create and perform an individual or partner sequence to showcase their learning.

Interdisciplinary Learning

Ethical living – Pupils will explore the philosophy of making decisions for daily life which take into account ethics and moral values, particularly with regard to consumerism, sustainability, environmentalism, wildlife and animal welfare. We will be able to link this context to all curricular areas exploring balanced debates, reflecting on topical child friendly news sources and investigating how science is helping to safeguard our planet.

ICT – Pupils will be continuing to upskill their writing on OneNote, using electronic targets and software features. They will explore movie making software and link this to our work on inventions and marketing. Capturing and manipulating sounds, text and images to communicate experiences ideas and persuade. We will continue with ongoing lessons on Internet safety and our Code of Conduct - relating to our Bring Your Own Device. Pupils will upload work into their Pupil Profile on OneNote each term and parents/carers are encouraged to leave comments and discuss the work.

Fairtrade – Primary 7 pupils will be delivering an assembly which focusses on ethical trading. They will be learning to understand how people's basic needs are the same around the world and how Fairtrade fortnight supports this.

Discrete subjects

French – Pupils will continue to engage with W.C.H.S's transition programme. Lessons will continue to look at personal likes and hobbies.

Science – This term we will be learning about the different forms of energy and investigating how they can be stored and saved. We will be researching non-renewable and renewable energy sources and will build our own solar powered and hydro powered models.

RME – Creation – Pupils will explore different viewpoints of creation, held by different religions and scientists. Carnival – pupils will explore the festival and how it is celebrated.

Art & Design – Pupils will design and create their own food labels and marketing materials linking to Health and Wellbeing.

Music – Music from around the world, we will also look closely at how music is used to influence and accompany documentaries. .

Drama – Creating a street scene from Mardi Gras as well as fostering drama skills throughout the curriculum. Hot seating issues linked to Fairtrade, for example producers, consumers and a right to a fair price for their crop.

Technology – Pupils will design and create their own ethical food or drink product. They will create this on TinkerCad and then create it using materials.

Opportunities for personal achievement and involvement in the ethos and life of the school

Primary 7 responsibilities:

Primary 7 Buddies

House Captains and Vice Captains

Pupil Leaders

Literacy Leaders

ICT Champions

H&W Champions

Ethical Living Assembly – March.

Other information

Homework – this is not compulsory

Pupils will receive their homework through a SWAY link, homework activities will be discussed in class and the link can be accessed via any device. The SWAY will be populated with resources, video links, activities and instructions. This link will be updated with new activities to complete. Pupils should work their way through this within the appropriate timeframe stated. Hard copies will also be available if needed; pupils can complete their work on any medium: OneNote, SWAY, PP or paper. Where possible, please upload evidence of homework to individual pupil **OneNote homework jotters**. Pupils are familiar with this process and should transfer their learning between school and home. Resources will be available in school if needed.

PE

Monday and Wednesdays, pupils should come to school dressed in suitable P.E kit.