



ECPS – TERMLY LEARNING OVERVIEW

P6 – Term 3

The Victorians-Learning Challenge Would you rather live in the past, present or future?

Literacy

Listening and talking

Pupils will contribute ideas; expressing what they already know and what they would like to find out about the Victorian era. Skills will be developed through a variety of opportunities to express ideas in group and class discussions across the curriculum. Pupils will have daily discussions surrounding current affairs; devising their own debate questions to put to their peers in order to encourage critical and analytical thinking skills. Debate ideas will be linked to our topic, highlighting changes since the Victorian era and current political opinions and issues. These ideas will then link to our PM themes of Exposition and Discussion. We will read *The Street Child* by Berlie Doherty as our class novel, set in the Victorian era; this will open up opportunity for discussion and stimulation for cross curricular learning. Pupils will research and deliver a presentation, they will link their own learning to our listening and talking targets in order to self-assess and set their own progressions. Our interactions with Sky Academy, Class Assembly and Sharing the Learning sessions will also provide plenty of opportunities for both listening and talking outcomes.

Reading

Pupils will be encouraged to continue to develop their higher order thinking skills; using reading as a stimulus to decipher, analyse and create. They will be encouraged to undertake 'text talks' deepening their understanding of the text; we will focus on reciprocal reading techniques in order to become a more balanced reader. Comprehension skills will be developed by engaging with a large range of texts, including group novels. There will be a focus on inferential comprehension skills this term. Pupils will undertake a fact finding task to compile information on laws and employment in The Victorian era. This term we will engage with the Scots language and poems to coincide with Scots week; looking at language comparisons and comprehension.

Writing

Skills will be linked to our Victorian focus this term through a variety of applications including: letters, note taking, diary entries, opinionative pieces and Newspaper articles. There will be an embedded focus on developing vocabulary, grammar and cursive handwriting throughout all written activities. There will be a continued focus on upskilling and re-drafting work. Spelling will centre around the individual which will identify and allow more targeted support. Free writing will be continued this term; hoping to boost engagement with writing and widen pupils' vocabulary choices. Pupils will research and create an exposition arguing their opinion on an issue from the Victorian era. Pupils will receive a visit from a Victorian expert and will apply this to their note taking and writing skills, thus allowing them to create a recount. Our planned visit to Sky will provide the class with the opportunity to write a response, using PM scaffolding which will be differentiated.

Numeracy and Mathematics

In term 3 we will be exploring the following **Mathematics contexts**:

- **2D shape and 3D shape**: Learners will explore a range of 3D objects and 2D shapes, using mathematical language to describe their properties, and through investigation discuss where and why particular shapes are used in the environment. Through practical activities, learners can show an understanding of the relationship between 3D objects and their nets.
- **Length and Area**: To use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems. To explain how different methods can be used to find the perimeter and area of a simple and composite 2D shape.
- **Volume and Capacity**: Children will use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems involving volume and capacity.
- **Decimals**: learners will investigate the everyday contexts in which decimal fractions are used and can carry out the necessary calculations to solve related problems.
- **Data Handling**: We will discuss the variety of ways and range of media used to present data, to begin to interpret and draw conclusions from the information displayed; recognising that the presentation may be misleading.

Numeracy

- This term we will focus on mental strategies to support addition and division through number talks and games. Strategies include: partitioning, doubles, near doubles, counting on and friendly numbers. Pupils will be encouraged to link prior knowledge of data handling, discuss differences and methods with their peers.

Learning

Equity

Attitude

Respect

Nurture



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- Pupils will be developing speed and accuracy in mental calculations; each mathematics based lesson will include a mental aspect, as well as lesson starter games.
- SumDog: pupils are encouraged to access SumDog at home to support learning.

Health and Wellbeing

RSHP

Ongoing from last term, we will continue discussions around personal, internet and community safety. We will aim to create local links with the community, as well as highlighting the school values and SHANARRI indicators: Safe, Responsible, Respected and Involved. We will link our Victorian topic to highlight discussions around the UN rights of the child. As communicated, we will begin our Relationships, Sexual Health and Parenthood programme including learning around social media and popular culture.

Healthy eating:

We will discuss and research the diet in The Victorian era; creating and tasting (if applicable) some dishes that children would have eaten at the time.

Physical Education

- Students will refine and build upon their wide range of gymnastics skills while working to develop individual and group sequences that incorporate low and high levels of apparatus. The children will evaluate their own sequences and identify changes that will improve their performance. The class will also participate in Striking and Fielding Games to develop fitness.

Interdisciplinary Learning

Social Studies – People, Past events and Environment

Pupils will look at changes since The Victorian era, exploring important figures and leaders of the time; researching Robert Owen, linking to New Lanark. We will look at the advances in children's rights, technology, medicine, transport, housing and health and wellbeing. Skills for learning, life and work will be embedded in this focus; exploring personal hygiene, modern technologies that help us, hourly rates of pay, employment law and democracy. Our class assembly will promote these Social Studies outcomes whilst also linking to our Drama and Music tasks.

Technology:

In Technology and Art, we will be investigating how Technology has progressed using the theme of the Victorians. Pupils will create Victorian toys and understand how photography and film have advanced through the years by creating flicker-books, dioramas, and moving toys.

ICT:

Pupils will use ICT to research the topic and discover new software allowing them to gather and collect data - linking to mathematics. Pupils will look at changes in geography and boundaries since the Victorian era, using ICT to guide them. Coding skills will progress using Scratch and Microbits.

Discrete subjects

French:

Pupils will learn about common terms used for clothing, writing simple phrases related to clothing in French and be able to describe colour and sizing.

RME:

Pupils will learn about the story of Easter in the bible and draw comparisons to other countries' celebrations around the world. Religion will also be explored through our Victorian context, looking at changes in the schooling system and Scottish culture.

Art & Design:

Art & Design will be linked to our Victorian focus; creating individual models and drawing using ink printing and other mediums.

Music:

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Scottish Opera will take place in Term 4. We will begin to look at the score of Vikings in Term 3 so we can become familiar with both the music and Lyrics. Our Class Assembly will also allow us the opportunity to further embed our music targets and outcomes.

Pupils will learn to perform songs communicating the mood and character of a particular track to an audience. They will also be able to develop an understanding of musical terms, such as pitch, volume, rhythm, melody and beat whilst responding to feedback from professional performers.

Drama

Class Assembly

Pupils will learn to convey mood, emotion and character through voice, body language and facial expressions, and by following performance direction. They will learn how to respond to performance directions and be able to respond appropriately to feedback.

Science

Energy Transfer & Sources (Sustainability) 2-04a/2-04b

This term we will be learning about the different forms of energy and investigating how they can be stored and saved. We will be researching non-renewable and renewable energy sources and will build our own solar powered and hydro powered models.

Opportunities for personal achievement and involvement in the ethos and life of the school

- Visit from a historical Victorian expert.
- Scots' week
- Personal talks
- Class Assembly
- Sharing the Learning
- Scottish Opera preparation
- Community Links with the Partnership Centre
- Profiling
- Red Nose Day March 2024
- Sky Studios Visit

Other information

Children will continue to receive a home challenge grid every 3 weeks via Teams and email. Paper copies are also available. We are encouraging P6, where possible to use the new OneNote jotter system to record each homework tasks. We are aware that this is not always possible so Homework jotters are also provided. There is no limit to the activities; your child can complete the entire grid if they wish, they can also extend the task further to challenge themselves. Homework is a reinforcement of class work and should never become a barrier to future learning. Any issues with homework please feel free to contact me. Please note that homework is NOT COMPULSORY

- PE is on Monday and Friday - please ensure children have shorts, t-shirt and gym shoes.

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