



The main focus for learning this term will be RMS Titanic

**IDL - RMS Titanic** Pupils will explore the events surrounding the sinking of the Titanic, focusing on the timeline of events, the social structure of the period and the impact of the disaster.

### Literacy

#### Reading

Comprehension skills will be developed by engaging with a large range of fiction and non-fiction texts (including group and class novels) linked to our historical context and other curricular areas. Class novels will be 'Kaspar, Prince of Cats' by Michael Morpurgo and 'The Titanic Detective Agency' by Lynsey Littleton. Children will engage with well-known Scottish poetry and learn a Scots language poem for Scottish focus week (22<sup>nd</sup> -26<sup>th</sup> Jan). Pupils will be able to read for enjoyment through our D.E.A.R. time (Drop Everything And Read). We will also visit the school library, carrying out various activities to encourage reading for information and skimming and scanning texts. Pupils will further develop their reading skills through the use of Giglets and Epic online libraries. Pupils will begin to support younger members of the school with reading through activities with our P3/2 Reading Buddies.

#### Writing

Skills will be linked to our historical focus this term, through a variety of applications including: letters, newspaper reports, diary entries, creating digital texts using different software. There will be an embedded focus on developing vocabulary, grammar and cursive handwriting (LetterJoin) throughout all written activities with a particular focus on upskilling and re-drafting work. Free writing will be continued this term to boost engagement with writing and widen pupils' vocabulary. We will continue to develop vocabulary through weekly Word Boost activities. There will be a focus on similes, metaphors, onomatopoeia and alliteration to support learning in poetry writing during Scots Week. We will continue to use the PM writing resource and this term will focus on writing information reports, developing skills in using nouns, adjectives and present tense verbs. Pupils will also practise note-taking skills, identifying key words and phrases and using their notes to demonstrate understanding of the text.

#### Listening and Talking

As part of our Scottish Focus Week (W.B. 22<sup>nd</sup> January 2023) pupils will explore a range of Scots poems, choosing one to learn and recite. Pupils will also begin to develop debating skills linked to our IDL context, forming arguments for and against to determine the cause of the sinking of the Titanic and who or what was responsible.

#### 1+2 Languages

Continuation of L3, Spanish language and culture, including following instructions, numbers, colours and greetings.

Continuation of French vocabulary and demonstrating understanding of written and spoken phrases, including simple instructions.

### Numeracy and Mathematics

#### Numeracy

- This term we will focus on mental strategies to support addition, subtraction, multiplication and division through number talks and games. Strategies include: partitioning, doubles, near doubles, counting on and near halves.
- Pupils will be developing speed and accuracy in mental calculations; each mathematics based lesson will include a mental aspect, as well as lesson starter games, with continued focus on our Maths Working Wall.
- **SumDog**: pupils are encouraged to access SumDog at home to support learning and ongoing assessment.
- **Fractions and equivalence**: describe and record simple equivalences orally, in writing and through practical enquiry. Begin to solve equal sharing problems with answers that are mixed numbers and fractions less than 1, representing thinking pictorially.

Learning

Equity

Attitude

Respect

Nurture



- **Division:** Pupils will reinforce understanding the relationship between multiplication and division. They will develop and build on their knowledge of fractions and apply this. Division will be emphasised through various real life tasks and will link to money and time
- **Money:** Carry out calculations and issue change involving £ and p up to £100
- **Time:** Show and read times using 24 hour notation.
- **Length, perimeter and area:** Estimate and measure width and height using m and cm. Calculate perimeter of regular shapes in cm and mm. Calculate the area of shapes using centimetres squared.

### Health and Wellbeing

We will continue to engage with the skills of self-management, innovation and social intelligence through discussion and collaborative activities.

Pupils will continue to engage with the Zones of Regulation as a means of monitoring their own wellbeing and mental health, with opportunities to talk with their trusted adult in school.

#### PE with Miss Bennet and Class Teacher 2 x weekly

- Gymnastics
- Fitness
- Striking and Fielding Games

### Interdisciplinary Learning

#### RMS Titanic

Pupils will be able to plot events from the sinking of the Titanic onto a timeline and say why the ship sank, who was affected and how these events brought about changes to safety regulations. They will explore the social construct and class system of the Edwardian period and know the different reasons for people travelling on the ship.

ICT - Pupils will link ICT skills across the curriculum. This term they will be using digital learning skills to become familiar with OneNote and other digital platforms to support homework, such as EPIC, Giglets, Languagenut and Sumdog. Children will also create new texts using a range of programs including word processing and Power Point/ SWAY. They will be using websites to gather information and develop skills taking notes in their own words, discerning which sources are reliable and ensuring they acknowledge sources.

### Discrete subjects

#### RME

Christianity - Easter

Chinese New Year - Year of the Dragon

#### Expressive Arts

Representations of RMS Titanic

Create 3D representation of 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> Class Cabin

Scottish art work during Scots focus week

Drama - Use movement, expression and voice to convey characters' thoughts and feelings

#### Science with Mrs Beattie

##### Energy Transfer & Sources (Sustainability) 2-04a/2-04b

This term we will be learning about the different forms of energy and investigating how they can be stored and saved. We will be researching non-renewable and renewable energy sources and will build our own solar powered and hydro powered models.

### Opportunities for personal achievement and involvement in the ethos and life of the school

Reading Buddies (with P3/2 pupils)

Participation in Hubs

Participation in House Groups

After-school clubs

1+2 Languages Ambassadors (P5-7)

### Other information

PE days are **Wednesday** and **Thursday** - please ensure pupils come to school dressed appropriately on these days.

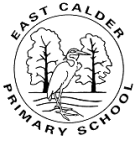
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# ECPS - TERMLY LEARNING OVERVIEW 2023 24

P 5A Term (3)

Homework will be a combination of personal projects / learning challenges.

Learning

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Attitude

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