



ECPS – TERMLY LEARNING OVERVIEW

P4 – Term 3

2023-2024

The main focus for learning this term will be:

- IDL context – Scotland (until Feb break) Charlie and the Chocolate Factory (Feb-Apr)
- Science context – States of Water SCN 1-05a & Dissolving in Water 1-16a

Literacy

Reading – The main learning focus this term will be our class novel study of Charlie and the Chocolate Factory.

- Children will develop their reading skills through silent reading for enjoyment and reading in small groups and sharing a novel as a whole class.
- Group reading books will be read in class, where they will be working on their reading strategies to improve their fluency and comprehension.
- We will continue to work on specific reading skills such as skimming, scanning, note taking and learning about fact and opinion.
- We will look in detail at Scot's language through text deconstruction and understanding of the vocabulary.
- At home they could continue to read with an adult using a book of their choice, working on their fluency and ability in answering questions about what they have read.

Writing

- Children will continue to work on the structure of a piece of writing making sure to use correct punctuation, adjectives, connectives, paragraphs and correct tense. Learners will begin using correct punctuation for dialogue.
- Children will continue to use PM Writing to develop their abilities in writing a Narrative text.
- They will have regular opportunities to write and create texts including Free Writing Friday.
- Continue to use self and peer assessment in writing.
- On completion of a writing task, pupils will continue to review, edit and up-level their writing.
- Spelling will focus on SWST words or spelling rules where active spelling strategies will be used to support their learning.
- Pupils will revisit Fry's common word lists.

Listening and Talking

- Children will continue to take part in listening games and activities to promote good listening skills.
- They will be given a variety of opportunities to express ideas and provide answers with partners, in small groups and with adults and a variety of peers.
- Children will prepare and present a short talk about an aspect of what is taught during the Scotland topic.
- There will be further opportunities for pupils to practise presentation skills by reciting and performing Scot's Poems.
- Children will continue to develop their awareness of current affairs and stories in the news; for example, through watching and discussing CBBC Newsround.

Learning

Equity

Attitude

Respect

Nurture



Numeracy and Mathematics

- Children will continue to engage in Number Talks daily where they will share different strategies for working out questions.
- Children will continue to use concrete, pictorial and abstract written methods to record strategies.
- They will be continuing to work on Multiplication and Division and continue their work on addition and subtraction using formal methods.
- We will focus on place value and mental agility in numeracy this term.
- Children will continue to use number lines, smart board games and computer-based programs to support their learning.
- They will continue to develop their skills using the 2, 3, 4, 5, 6, 7, 8, 9 & 10 times tables.
- Symmetry and Shape will be the Maths focus for this term.

Health and Wellbeing

This term in Health and Wellbeing we will continue to focus on healthy lifestyles, food and health and physical education, physical activity and sport.

- Children will continue to have feelings/ emotions check ins using the zones of regulation.
- Children will continue to build positive relationships and friendships.
- Pupils will develop their perseverance in every aspect of school life.
- Pupils will be learning about ways they can be more active on a daily basis.
- They will begin to learn and respect that there are different reasons why people make food choices.
- Children will recognise the importance of their role in a range of activities and appreciate the need to follow rules.
- The children will develop a more positive attitude towards setting personal goals.

PE- Fitness, Gymnastics and Striking and Field Games.

Gymnastics

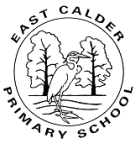
Pupils will develop their ability to perform balances, jumps and rolls with control and body tension. The children will also create short sequences with a partner that includes matching or mirroring actions.

Fitness

Learners will build their stamina and determination to succeed across a range of physical activities.

Other Curricular area/ Other information

- French- This term we will be learning vocabulary linked to body parts, clothes and numbers.
- RME- Learners will examine special buildings and how these differ across world religions and also Easter.
- Expressive Arts- Art, Music and Drama will be closely linked where possible to our IDL contexts of Scotland and Charlie and the Chocolate Factory.
- Science- This term we will be investigating how water changes from one state to another (solid, liquid, gas) and look at these changes in everyday life. We will then move on to experiment with different solids and predict if they will dissolve in water.
- PE days this term are on a Monday with Miss Bennett our PE specialist teacher and a Tuesday with the class teacher. Please send your child to school dressed for outdoor PE. Long hair should be tied up and jewellery removed.
- Homework will continue to be uploaded every fortnight on Microsoft Teams. Children have digital access to a range of online resources including LanguageNut and Sumdog at home.



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