



ECPS – TERMLY LEARNING OVERVIEW

P3/2 – Term 3

2023-2024

The main focus for learning this term will be:

History based topic chosen in consultation with pupils - Ancient Egypt. The children will be provided with opportunities to plan their own learning throughout the topic.

Literacy

Reading

- Children will continue to develop their reading skills using a variety of texts with opportunities for group, individual and paired reading. The children will continue to engage in echo reading daily to continue to develop fluency and phrasing.
- Children will increase their knowledge of skills required to become a balanced reader and help children to improve their fluency and comprehension.
- Focus on identifying whether a text is fiction or non-fiction: generating questions of texts before, during and after reading to build on reading comprehension.
- Children will continue to learn Fry's words to increase sight vocabulary and independence when applying their knowledge of sight words in writing.
- We will continue to assess the children so we can monitor their progress and provide appropriate support and challenge. Parents can support children by encouraging them to read a variety of different texts for enjoyment.
- This term we will focus on Clarifying as part of our reading comprehension. The children will work together to understand what difficult words mean. The pupils will be introduced to dictionary skills. Some pupils have engaged in dictionary skills last term within their reading group; however, this term, all pupils will learn dictionary skills to support with clarifying.

Writing

- Continue to develop writing skills using PM writing scheme.
- As highlighted last term, the pupils in P2 and P3 all learn together and learning is differentiated to meet the needs of all the children. However, in Writing, the PM scheme follows a different structure for P2 and P3. P2 Pupils will continue to work with Mrs Robertson while P3 pupils will continue to work with Miss Marra. Later in the term, the children will swap groups to provide all the pupils with opportunities to work with the class teacher.
- P3 pupils will learn to write an explanation text.
- P2 pupils will finish learning to write an information report and will then move on to writing a procedure.
- The pupils will continue to use our Literacy Bump it Up Wall to support learning in Writing. We will continue to work with Mrs Robertson and Miss Marra to peer-assess our writing, talk about our writing and identify our targets.
- Continue to focus on full stops, capital letters, and finger spaces.
- Begin to work on past & present tense.
- Pupils will begin to edit their writing with support eg adding capital letters where they have been missed.
- Continue to consolidate phonics. Checking knowledge of sounds and spelling patterns through a range of active spelling activities such as games, word hunts, writing words using different strategies.
- Spelling patterns: recapping and moving on from 'ch'.

Learning

Equity

Attitude

Respect

Nurture



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- Pupils continue to use Word Logs with an introduction to dictionary use.
- Handwriting - revisiting letter formation and transferring to written work.
- Parents can support children by looking at the structure of basic sentences, discussing new vocabulary and helping children to practise letters and phonics at home.

Listening and Talking

- Continue to praise good listening in class, using strategies to support with listening. Focus on engagement and taking turns.
- Learn and recite a Scot's poem as part of Scottish Week.
- Share ideas and experiences, during Circle Time, in class and group discussions and with a partner.
- Word Boost where pupil learn 6 new words at a time. This introduces new vocabulary to the pupils.
- Individual class talk on Ancient Egypt. More information will follow.
- Pupils will work collaboratively to create a question wall to display in our classroom which will focus on displaying questions to support with learning e.g. "What do you notice? What do you wonder?" The pupils have been working on asking each other questions and will use our question wall to support with this.

Numeracy and Mathematics

Numeracy

- The children will continue to work on number sequences beyond 100: They will identify numbers and order them correctly through learning activities as part of number talks.
- Continue to consolidate skip counting in 2's, 5's, 10's and 3's. Introduce skip counting in 4's.
- Our Numeracy focus this term will be Multiplication & Division. The children will use a concrete, pictorial and abstract approach to support their learning. This will involve making equal groups with concrete objects, drawing their equal groups and writing the calculation.
- Continue to use strategies to help children add and subtract accurately and with confidence: (e.g counting on and back, number bonds, using a number line, doubles and near doubles)
- Use concrete, pictorial and written methods to record strategies.
- The children will continue to engage in number talks daily where they will practise counting, ordering, sequencing and talking about numbers using different strategies. The children often participate in "Number of the Day" where they share different calculations to make a given number.

Maths - Fractions

- The pupils will learn to be able to explain what a fraction is using concrete materials, pictorial representation and mathematical vocabulary.
- Use the correct notation for common fractions along with representing a fraction using concrete and pictorial strategies.
- The children will understand that a single item can be shared equally.

Maths - Angles, Symmetry and Transformation

- The children will learn to identify and describe lines of symmetry in pictures. The pupils will also create their own symmetrical pictures and patterns with one line of symmetry.
- Understand the use of position and direction and use it correctly.

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- The children will learn to solve problems in movement games using the correct language of position and direction including in front, behind, above, left, right, forwards and backwards.

Maths- Grid References

- The pupils will use programmable toys to help them understand positions on a grid. They will be reading grid references from a table and creating their own.

Health and Wellbeing

The pupils will again be encouraged to self-report on their own emotions daily through Zones of Regulation check-ins.

The children will also be learning:

- How exercise and activity affects the body, including factors that can affect performance e.g. time of day, food etc.
- To talk about their feelings and understand the support available in and out of school when they need it.
- How they can be a positive role-model in school and in the wider community.
- To identify ways they can bring positive changes to their school and community.
- To understand the rights they are entitled to and how to respect the rights of others.
- To understand that their feelings can change depending on what is happening around them which will increase their understanding of their own and others' behaviour.
- The children will also learn to set goals for themselves and continue to follow our school rules "Ready Respect, Safe." Our learning will link to our school rules and LEARN Values as much as possible to ensure these continue to be embedded in the ethos of our class.

Miss Bennett will be working with the children on Gymnastics. Pupils will develop their ability to perform balances, jumps and rolls with control and body tension. The children will also create short sequences with a partner that include matching or mirroring actions.

The children will also participate in invasion games and striking & field games while continuing to develop their motor skills and co-ordination. There will also be a focus on developing the pupil's determination to improve their performance.

Miss Marra will consolidate ball skills with the children through team games.

Other information

- P.E. days: P3/2 will have gym on Tuesday with Miss Bennett and Thursday with Miss Marra. Please send your child dressed appropriately for P.E wearing school colours as much as possible.
- RME - The pupils will engage in RME with Miss Bennett every Thursday. This term, they will learn about Eid-Ul-Fitr and Easter.
- The children will engage Science on Tuesday with Mrs Beattie. This term the pupils will be investigating how water changes from one state to another (solid, liquid, gas) and look at these changes in everyday life. They will then move on to experiment with different solids and predict if they will dissolve in water.
- Please ensure your child remembers that there are lots of toys in the classroom for play so they shouldn't bring any from home.

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- Homework will be uploaded to Seesaw every fortnight. All homework is optional. Please remember to share evidence of homework through Seesaw.
- P3/2 class assembly on Friday 26th January at 9.30am. The children were fully involved in the planning of their assembly and chose to share different aspects of their learning so far.
- The pupils will engage in a music workshop every Wednesday for 8 weeks beginning on 24th January. This will take place in class and will be taught by the YMI Wee Story Big Sound Music Project. Please keep checking Seesaw, Class Sway or ECPS Blog for information and updates on learning.

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