



# ECPS - TERM 3 LEARNING OVERVIEW

P2/1 - Term 3 (Jan-Apr)

The main focus for learning this term will be:

Scotland, Learner Agency

## Literacy

### First Level:

#### Listening and Talking

- Scots Week
- Scots Poem recital
- Listening to and carrying out instructions first time
- Continue with Word Boost vocabulary

#### Writing

- Spelling Fry's words
- Continuing to use connectives
- Procedure writing (PM Resource)
- Imaginative writing

#### Reading

- Stories in Scots
- Complete written comprehension tasks
- Continue to learn Fry's words
- Jolly phonics, grammar

### Early Level:

#### Listening and Talking:

- Continue to develop an awareness of when to talk and when to listen
- Oral storytelling
- Listening and retelling stories in Scots
- Scots Poem Recitals
- Learning to ask relevant questions
- Continue to extend vocabulary through Word Boost

#### Writing:

- Sliding sounds together to write cvc words
- Writing sentences using finger spaces, full stops and question marks
- Spelling simple, regular words correctly
- Can communicate what own writing says and means
- Begin to write descriptions
- Identify rhyme and write rhyming word families e.g. hen, pen, ten

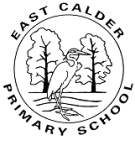
#### Reading:

- Recognise early grammar and punctuation- capital letters, full stops, question marks
- Recognising fiction and non-fiction texts
- Develop comprehension skills
- Continue to develop blending of letter sounds to read words
- Continue to read books and learn Fry's words in school and at home

## Numeracy

### First Level:

Numeracy:



# ECPS - TERM 1 LEARNING OVERVIEW

P2/1 - Term 3 (Jan-Apr)

- Information Handling (Use of tally marks to represent quantity, answer questions about specific presented information)
- Continue to develop addition, subtraction, multiplication and division
- Fractions (halves and quarters)
- Measure
- Money: Ordering coins from the least value to the most

## Early Level:

**Numeracy:** Addition and subtraction. Working with numbers to 20. Fractions; investigate breaking a whole into smaller parts, halves and quarters.

**Data Handling:** Creating and interpreting pictograms and using tally marks. Learning to sort real objects using Venn diagrams.

**Measure:** Continue to compare sizes using non-standard units. Continue to investigate weight using balance scales.

**Money:** Recognise and name coins up to £2.

## **Health and Wellbeing**

### **PE with specialist:**

- Gymnastics
- Skills for invasion games
- Striking and fielding games

### **First Level:**

#### Health and Wellbeing:

- Growth Mindset
- Nutritional needs
- Positive relationships
- Demonstrate an awareness of how babies are dependent on an adult for food, love and care
- Demonstrate and awareness of how to care for a baby

#### Early Level:

#### Health and Wellbeing:

- Healthy living- developing an awareness of how cleanliness, hygiene and safety can affect health and wellbeing. Discuss taking care of our teeth and recognise foods that are good for us
- Growth Mindset
- Positive relationships
- Demonstrate an awareness of how babies are dependent on an adult for food, love and care

## **Interdisciplinary Learning:**

### First Level:

**Music:** Lessons with visiting specialist. 'Wee Story, Big Sound Music Project'

**Art:** Making playdough models. Primary and secondary colours.



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Science with specialist teacher:

- Materials
- Forces

**Early Level:**

**Music:** Lessons with visiting specialist. 'Wee Story, Big Sound Music Project'

**Science with specialist:** This term we will be investigating how water changes from one state to another (solid, liquid, gas) and look at these changes in everyday life. We will then move on to experiment with different solids and predict if they will dissolve in water.

**Art:** Painting, printing and collage. Colour mixing and experimenting with textures.

**Technology:** Consolidate and enhance learning using Seesaw, Reading wise and literacy/numeracy games

**Discrete subjects**

**First Level:**

**Technology:**

- Design a Scottish landmark
- Consolidate and enhance learning using Seesaw, Reading wise and literacy/numeracy games

**RME:**

- Babies and Easter

**French:**

- Months of the year
- Instructions

**Early Level:**

**RME:**

- Christian Bible Stories
- Babies- what we need to look after babies. How we welcome babies into our families.
- Easter- Easter story and symbols of Easter.

**Technology:**

- Design a Scottish landmark

**French**

- Practise simple greetings and instructions

**Opportunities for personal achievement and involvement in the ethos and life of the school**

**First/Early Level:**

- Listening to whole school assemblies and celebrating pupil's achievements through certificates
- Star of the week in class
- Scots poem recital
- House Groups (P2 onwards)

**Other information**

**Reminders:**

Seesaw homework is posted weekly on Mondays.

Please label all items of clothing.

PE days are Tuesday and Thursday.

Please remember to bring a water bottle to school.

Please return reading books every **Thursday**.