



# ECPS – TERM 1 LEARNING OVERVIEW

P1 – Term 3

## The main focus for learning this term will be:

**Toys & Forces** Learner Agency - pupil choice

### Literacy

#### Listening and Talking

- Continuing to develop an awareness of when to talk and when to listen.
- Oral story telling.
- Listening and retelling stories in Scots.
- Communication to an audience through Scots Poem Recitals and class talks.
- Learning question words and how to ask relevant questions.

#### Writing

- Sliding sounds together to write cvc words.
- Writing sentences with correct punctuation and using finger spaces.
- Spelling simple, regular words correctly.
- Can communicate what own writing says and means.
- Begin to write descriptions.
- Identify rhyme and write rhyming word families e.g. hen, ten, pen.

#### Reading

- Recognise early grammar and punctuation- capital letters, full stops, question marks.
- Recognising fiction and non-fiction texts.
- Develop comprehension skills.
- Continue to learn phonic progression.
- Continue to develop blending of letter sounds to read words.
- Continue to read books in school and share at home.

### Numeracy

**Time:** Using digital and analogue clocks to tell 'o'clock' and 'half past' times.

**Numeracy:** Addition and subtraction. Working with numbers to 20. Fractions halves and quarters.

**Handling Data:** Creating and interpreting pictograms and using tally marks. Learning to sort real objects using Venn diagrams.

### Health and Wellbeing

- **Healthy Living** – Developing awareness of how cleanliness, hygiene and safety can affect health and wellbeing. Discuss taking care of our teeth and recognise foods that are good for us.
- **P.E. lessons with specialist:**
- Gymnastics
- Basic Moves and Better Movers, Better Thinkers
- Striking and Fielding Games

### Interdisciplinary Learning

**Music:** Scottish songs.

YMI (Youth Music Initiative) Wee Story Big Sound Music Project - The project uses songs, stories, instrumental playing and music based games to support early literacy and social skills. It's also a lot of fun for the classes involved!

**Science:** Forces. This term we will be investigating how forces (push and pull) can make objects move, change direction and change shape. By playing and exploring with toys we will predict and observe the effect force has on an object.

**Art:** Painting and collage. Create artwork in the style of a famous artist.



# ECPS – TERMLY LEARNING OVERVIEW

## P1 – Term 3

**Technology:** Consolidate and enhance learning using Seesaw, Reading Wise and literacy/numeracy games.  
Planning, problem solving and presenting my ideas in block play and within class contexts.  
STEM activities relating to toys.

### Discrete subjects

#### RME:

- Babies- what we need to look after babies. How we welcome babies into our families.
- Easter- Easter story and symbols of Easter.
- Christian Bible stories.

#### French

- Practise simple greetings and instructions
- Learn number words
- Practise weather phrases

### Opportunities for personal achievement and involvement in the ethos and life of the school

- Earning points for each of our school house groups.
- Contributing to Scots assembly.
- Sharing Our Learning 2.2.24 @ 11:30a.m.

### Other information

Reminders: Please return reading book bags to school every Thursday.  
Please bring water only into school in water bottles.  
Please do not bring toys in to school.  
Please label all items of clothing.

Many thanks,  
Mrs Forbes and Mrs Murdoch