



East Calder Primary School

Cost of the School Day Statement

Session 2024-2025

All staff at ECPS are aware of the effects of poverty and how it pertains to the context of our school, our young people, our families and our community. Ethos survey response indicate that almost all of our children (95.47%) and most (77.03%) of our families' report that we are actively trying to reduce the cost of the school day at ECPS.

Getting Ready for School

Universal: For the past 4 years, following consultation with our parents, we have developed a flexible approach to our school uniform. We ensure that it is affordable and easily accessible for our parents/carers. Our school uniform is a yellow or white t-shirt/polo shirt, yellow or black sweatshirt/hoodie and black trousers/skirts/leggings/joggers. We also have a white shirt and school tie. Plain unembroidered items are entirely acceptable school uniform. Plain black, white or yellow shorts and T shirt are acceptable for PE with the exception of football strips.

Targeted: We currently have a 'nearly new' school uniform bank which is accessible to all families. We have access to the local school uniform bank and are happy to support applications for this.

Travelling to School

Universal: Our school currently services the catchment East Calder and Calderwood. After school clubs are held in school to ensure no further travel implications.

Targeted: Staff have supported families requiring assistance to complete transport applications.

Friendships at School

Universal: Uniform is promoted to negate any peer pressure for branded clothing. Equity is discussed regularly in school and our school community are aware of the difference between Equity and Equality. **Equity** is one of our **LEARN** values. All children within our school have identified a 'Trusted Adult' that they are able to talk to if they are worried or concerned about anything at school. Our positive relationships policy promotes positive relationships for all.

Targeted: We provide Nurture support for social skill development e.g. lego therapy, craft/baking, reading buddies etc. **Nurture** is one of our **LEARN** values.

Learning at School

Universal: Stationery is provided for all classes to access at all times. There are options for resources to be borrowed to support learning e.g. devices, dictionaries, rulers, calculators. Whilst there is a 'bring your own devices' policy for technology, all pupils will continue to have access to digital technologies in school.

Targeted: Regular planning meetings, Individual Education Plans and learning reviews are held and monitored regularly through our termly excellence and equity meetings, in order to support our most vulnerable pupils. We use our PEF budget in a variety of ways including employing PSWs who effectively carry out literacy, numeracy and health & wellbeing interventions.

School Trips

Universal: We give consideration to all trips to ensure costs are kept down. Class trips are limited to one annually to reduce the cost. We try to source locations that provide limited transport to reduce the cost of the trip. All pupils have the opportunity to attend residential experiences throughout Primary School - these trips can be paid up over time. Our PSC regularly fundraises to support the cost of school trips e.g. covering the cost of the buses.

Learning

Equity

Attitude

Respect

Nurture



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Targeted: Support is available to families for financial assistance if and when required.

Events

Universal & Targeted: Events, such as the Pantomime, are paid for through school fund and often subsidised by the PSC. We ask for a voluntary donation rather than a specific contribution to dress down days and other fundraisers.

Eating at School

Universal: All P1-5 pupils are entitled to a free school meal at lunchtime. We promote Free School Meals and share information for all parents about it at various times throughout the year. Cashless catering reduces stigma. The school operates a free breakfast club for all pupils.

Targeted: We provide snacks/breakfast for any child who requires out with breakfast club hours.

School Clubs

Universal: All in-school organised after school clubs are run currently free of charge. When clubs have a charge attached e.g. through Active Schools, pupils in receipt of FSM would not be required to pay. Last session 2022-2023, our pupil leadership team voted to spend some of our Pupil Equity Funding on ensuring our afterschool clubs are kept to a minimum cost for all learners. From September 2023 - the pupils will again have some say.

Targeted: Our staff team direct families and encourage families to, attend after school clubs and activities.

Home Learning

Universal: Following feedback from parents, home learning at ECPS is voluntary. Homework learning may rely on IT however, where this is not possible support and alternatives are provided. If this is needed time is allocated to complete tasks in school. We can provide a paper back up to homework.

Targeted: Our staff run homework support sessions to offer advice/support and resources. Devices are always available to borrow and some of our families choose to take up this offer.

Consultation on Pupil Equity Fund Spend

Annually we consult children, staff and families about the best use of our PEF allocation. This helps us to review the PEF initiatives that are taking place and set new priorities for the next school session. This information is then captured in our annual School Improvement Plan and evaluated in our Standards and Quality Report.

Our 2024-2025 PEF SWAY is available by scanning the QR code:



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ECPS - PEF Overview -
Closing the Gap -
Interventions for
Equity

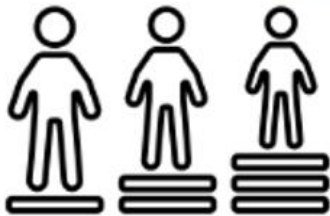


This will look like: Numeracy

- All staff to engage with cluster pedagogy support for numeracy and mathematics
- Staff to refer to equity in maths statement from cluster pedagogy support DHT.
- Develop staff skills in teaching numeracy through high quality CLPL and engagement with the moderation cycle.
 - Deliver our Numeracy Driver Diagram.
- Continue to embed robust assessment and moderation, across cluster, to ensure continued progress for learners.
- Staff to engage in practitioner enquiry to support interventions for improving pedagogies
- Support the development of numeracy skills through high quality teaching resources and concrete materials.
- PSW team to be trained by SG and FL to deliver Nuricon intervention for Q2 children not achieving expected levels in numeracy.

This will look like: HWB

- Ensure there are further planned, progressive opportunities to promote wellbeing and children's rights.
- Fully embed the six principles of nurture across the school, PSWs consistently delivering appropriate interventions across all stages.
- Provide more opportunities for parental engagement.
- Continue to build staff knowledge of barriers to learning and provide strategies and skills to address these through trauma informed and nurture informed practice.



This will look like: Literacy

- Deliver our Literacy and English Driver Diagram
- Support from Literacy Lead teacher - team teaching, in class model, as well as small group.
- Embedding the use of 'Word Boost' and 'Teaching Children to Listen' across the school
- Develop staff skills in teaching literacy through high quality professional learning and engagement with the moderation cycle.
- Staff to engage in practitioner enquiry to support interventions for improving pedagogies

PEF Allocation: £46400

Participatory Budget (30) ECPS
We will use PB to ensure that our children and parents are enabled to make decisions which affect them and to enhance their experiences in school. We are also committed to reducing the cost of the school day. You can find our statement here: <https://eastcalderprimary.westlothian.gov.uk/article/6970/School-Documents>



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