



ECPS – TERMLY LEARNING OVERVIEW

P7/6L – Term 1

The main focus for learning this term will be:

Wider World- USA

Literacy

Listening and Talking-Through initial class community building activities they will express their own views, showing respect for others contributions, for example our class charter. Skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Through the wider world context for learning children will become more aware of current events and news from throughout the world (USA) as well as developing comparisons to life in Scotland.

Reading- Pupil's will continue to develop their higher order thinking skills using the social nature of learning to improve reading comprehension. Children will be using these skills to create questions of their own. Comprehension skills will also be developed engaging with a wide range of texts (including group novels) linked to our learning context and other curricular areas in preparation for Primary 7 national assessments. Throughout the school we are developing a more print rich environment by introducing reading spaces and encouraging reading for enjoyment from a wider range of texts. We will also visit the school library weekly (Thursday) and termly visits to the local Library in East Calder. In preparation for transition to High School more focus will be placed on engaging with non-fiction texts.

- Our daily novel in class this term will be 'King of the Cloud Forests' by Michael Morpurgo.

Writing- Skills will be linked to our USA contexts through a variety of genres including letters, reports and imaginative writing. Pupils will also be encouraged to reach personal targets as well as continue to develop vocabulary and spelling through ongoing literacy lessons. There will be a target focus on grammar. Cursive handwriting will be encouraged throughout all written activities.

Numeracy and Mathematics

In term 1 we will be exploring the following Mathematics contexts:

- **Whole Number and place value**: Children will be increasing knowledge of what digits represent within a number using both digits and words. They will increase accuracy in rounding and using these skills to order numbers and create estimations.
- **Money**- We will look at how to manage money, compare costs from different retailers, and determine what they can afford to buy. As well as understanding the costs, benefits and risks of using bank cards to purchase goods or obtain cash and realise that budgeting is important.
- **Shape**- Having explored a range of 3D objects and 2D shapes, the children will use mathematical language to describe their properties, and through investigation can discuss where and why particular shapes are used in the environment.

These contexts will be expanded through lessons in school from West Calder High School staff as part of the Primary 7 transition. All cluster primary schools will work collaboratively on the same mathematical contexts each term.

- **Maths Week**- This term we will participate in a range of maths week activities including the national Sumdog competition (W/C 30.09.19)

Numeracy:

- This term we will have a focus on mental strategies to support addition and subtraction through number talks.

Addition: Doubles, near doubles

Subtraction: counting back and near halves

- All children will be developing speed and accuracy in mental calculations. We hope to use games and interactive resources to support this in school and at home.
- Sumdog: Children are encouraged to access sumdog at home and at school to support this.

Health and Wellbeing

Class Charters- Recap of Golden Rules and expected behaviour in East Calder Primary School linked to Rights Respecting Schools Initiative.

Children will have the opportunity to discuss significant issues relating to school and class through Circle Time meetings and School Value week where children will focus on our LEARN values before sharing this with their peers at assembly. (LEARN values week 26.08.19)

Primary 7 Safety - Children will visit The Risk Factory on October 10th. They will assess and manage risk to protect themselves and others and to reduce the potential for harm where possible. They will learn how to keep themselves and others safe when responding to a range of emergency situations.

Primary 6 Good Days/ Bad Days- Children will develop skills of interpersonal behaviour which will enable them to recognise and control their own emotions for them and others. We will work on developing strategies to work with different emotions.

Responsible ICT use- To enhance learning in Primary 7/6 we will use technology throughout the curriculum. Children will be asked to read and sign our school ICT contract and demonstrate safe and responsible internet use.

P.E

(With Mr Millar) 2 x per week - Children will practice and refine individual skills and use them with increasing control, accuracy and effectiveness within co-operative and competitive activities and games.

Daily Mile- 3x per week (Tuesday, Wednesday and Friday)

Learning

Equity

Attitude

Respect

Nurture



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Interdisciplinary Learning

Social Studies- Wider World (USA) Children will expand their mental map and sense of place by examining the wider world beginning with continents and then focusing on USA specifically. They will compare their local areas with a contrasting area out with Britain they can investigate the main features of weather and climate and its impact on living things. They can explain how the physical environment influence the way people uses the land. We will further examine history, culture and traditions. They will use evidence selectively to research current social, political or Economic issues.

Technology- Mrs Martin. Through the theme of Native Americans and using different materials, pupils will design and construct artefacts from the Native American culture.

ICT – Assessing prior learning and skills. Children will use word processing skills to create documents including a range of text and images as well as revisiting internet safety.

Discrete subjects

French – Listening, talking, reading, writing and role play using the family and adjectives to describe them.

Science – Light and Sight- By exploring reflections, the formulation of shadows and the mixing of colour lights, they can use their knowledge of the properties of light to show how it can be used in a creative way (link to developing the young workforce).

RME – Golden Rule- The children can explain why different people think that values such as honesty, respect and compassion are important, and show respect for others.

Art & Design – Art and design will be linked to American culture and well-known artists.

Music/ Drama – Linked to USA IDL context. Children will develop their chronology through researching American music through the ages and at present on a timeline and can explain why certain musical styles were popular. While examining key events from American history children will interview in role as important figures from the past.

Opportunities for personal achievement and involvement in the ethos and life of the school

Open afternoon- Wednesday 4th September

Participating in school lunchtime/afterschool clubs and groups.

Sumdog Champion (daily)

Learning Hubs

Class Personal Points (Pupils of the Week)/ Recognition boards

Daily Mile – building stamina through daily exercise.

LEARN values week- children will focus on our 5 school values and share experiences at assemblies.

Primary 7 responsibilities:

Wet break monitoring

Recycling

Primary 7 Buddies- Weekly sessions to support integration into Primary 1

House Captains and Vice Captains

Other information

Trips:

- Risk Factory (Primary 7)- October 10th

Homework: Home Challenge Grid

Children will receive a home challenge grid fortnightly. These contain a mix of activities, ideas, questions and challenges. They cover the full range of curricular areas and offer choice to pupils in learning. Some of the activities are shaded and these SET tasks which your child is expected to complete within the period of the grid. The number of these will vary depending on the stage of your child.

- 6 activities at the start of primary 6 rising to 7 by the last term.
- 7 activities at the start of primary 7 rising to 8 by the last term.

There is no limit to the activities with you support your child can complete the entire task if they wish they can also extend the task further to challenge themselves.

- PE on Monday and Thursday – please ensure children have shorts, t-shirt and gym shoes that fit well. PE kit should be left in school to ensure it is always available.
- **At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings. Please ensure these are left in school.**

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