



# ECPS – TERMLY LEARNING OVERVIEW

## P 5/4C Term (1)

In all areas – the benchmarks will help to focus your plan. Your ANNUAL CURRICULUM OVERVIEW will feed into this. Consider your wording to support pupil involvement in target setting, and parental engagement.

### The main focus for learning this term will be:

There's a Boy in the Girls' Bathroom by Louis Sachar

#### Literacy

##### Reading

- Our class novel is There's a Boy in the Girls' Bathroom – links to self-esteem, bullying and behaviour
- Discussing the author's exploration of dilemmas such as bullying and self-esteem and characters' thoughts, feelings and actions
- We will be visiting the school library where children will have the opportunity to choose a text to read independently. Fortnightly activities with Reading Buddies

##### Writing

- Comic strips – learning about different structures and styles of writing.
- Diaries – We will be using our experiences of camp(P5) and school (P4) to independently write clear, sequenced diaries.
- Character Study – choose a character from class novel and write a detailed character sketch
- Script – write a script for a trailer

By the end of the term children will be comfortable using direct speech and first person writing styles to show the thoughts and feelings of characters.

##### Listening and Talking

- Personal talk about goals and aspirations for the year. Children will be asked to consider; eye contact, facial expression, use of body language and tone.
- We will be using Newsround as a tool to learn about the world around us and form our own opinions about current events.

##### Modern Languages

- Introduction to Spanish language and culture, including following instructions, numbers, colours and greetings.

##### Help at home

- Practise greetings in Spanish at home with family members.
- When reading, point out passages of speech and discuss the use of punctuation.
- Engage with a wide variety of texts i.e. novels, comics, newspapers, magazines.

### Numeracy and Mathematics

#### Place Value and Number Structure

- We will be looking at the value of each digit in up to 5 digit numbers.
- We will be learning about the role of 0 as a place holder.
- The children will order and compare numbers.

#### Estimating and Rounding

- Rounding to the nearest hundred or thousand.
- Estimating where numbers between 0 – 100/ 1000 would be placed on an empty number line.

#### Time

- We will reinforce telling the time on analogue and digital displays.
- We will be using 24 hour clocks to show and read times.
- We will begin to convert between 12 and 24 hour times.
- Daily Number Talks / mental maths challenge

#### Maths Focus Week

- We will focus on real life mathematical scenarios and using problem solving skills.

#### Help at Home

- Forward and backward number sequences to 1000.
- Counting in multiples of 3, 4, 6 and 8.
- Practise reading time on analogue / digital displays and begin to measure the length of time taken to perform a task.

Learning

Equity

Attitude

Respect

Nurture



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## Health and Wellbeing

### Class charter:

- The children will be considering the importance of school and class rules and learning how rules feed into Ready, Respect, Safe
- Focus on resilience and mindfulness strategies

### LEARN values focus week.

- All children will be confident in their school values and give examples of how to demonstrate each value
- The children will be able to talk about how they can show the values in their daily life.

### PE with Mr Millar

Netball(P5) Benchball (P4): The children will work individually, co-operatively with a partner and in a team to develop handball skills - using a variety of passes, passing and moving, shooting and goal keeping practices. The children will play small sided games where they will develop an understanding of attack and defence and the importance of rules.

The Mile: We will continue to participate in activities to promote stamina through the form of distance running.

### Help at home:

- Discuss the new school rules Ready, Respect, Safe with your child and ask them to suggest ways in which these can be demonstrated

## Interdisciplinary Learning

### There's a Boy in the Girls' Bathroom

- Art – interactive wall display linked to novel
- We will use Drama to explore the actions and motivations of characters from class novel
- We will be creating a trailer for a movie version of class novel – links with Technology, script-writing skills
- Music – create musical soundscape to accompany story

## Discrete subjects

### RME

- We will be looking at key religious figures from a variety of different religions and considering their impact on the religion.

### Technology

- The impact of the sinking of the Titanic. How the class structure affected your way of life. To create a Titanic Experience to display in their class room. Through active learning children to experience what it felt like to be on board the Titanic?

### Drama

- Hotseating, Conscience Alley – children in role to further explore the actions and motivations of characters

## Opportunities for personal achievement and involvement in the ethos and life of the school

- Participation in learning hubs
- Reading buddies
- School camp – residential stay at Lendrickmuir(P5)
- Participation in house groups

## Other information

- Gym days are Monday and Thursday – please ensure that full P.E. kit is in school and long hair is tied back.
- Homework grids will be given out fortnightly, a minimum of 5 tasks should be completed each fortnight. All shaded squares must be completed.

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