



ECPS – TERM 1 LEARNING OVERVIEW

P3/2 – Term 1 (August-October)

The main focus for learning this term will be:

Food and Farming

Literacy

Listening and Talking

- The children will continue to engage in Circle Time on a regular basis as part of Health and Wellbeing and are provided with opportunities to make contributions.
- Pupils will focus on listening to others and taking turns to speak.
- Pupils will engage in collaborative learning across the curriculum where they will continue to develop their listening and talking skills.
- Pupils will take part in a class talk based on a hobby or interest.

Reading

- Focus on letters and sounds/ spelling rules appropriate to the ability of the children.
- Focus on blending/ segmenting to support them when reading unfamiliar fiction and non-fiction texts.
- Develop confidence when answering a range of questions about texts to demonstrate understanding. Focus on using clues on a cover and in a text to make predictions.

Writing

- Persuasive posters about food and farming.
- Free writing experiences
- Focus on functional writing.
- Push pupils to start extending sentences using and or but.
- Focus on capital letters and full stops.
- Imaginative writing/ personal writing.

Phonics

- Sounds and spelling rules will be taught in class each week and then reinforced as part of homework grids.

Maths

The children will engage in Maths rotations most days to provide them with opportunities to engage in a range of learning activities.

Number Talks

- The children will engage in number talks daily. They will enhance their understanding of the value of a number and its position using appropriate mathematical vocabulary. The children will use concrete, pictorial and abstract written methods to record their strategies.

Ordering and Sequencing Numbers

- Numeral identification to 100/ 1000.
- Place value
- The children will learn to order numbers within 1000 from smallest to largest and largest to smallest. They will also continue to practise sequencing numbers in order. They will use number lines, smart board games, and concrete materials to support their learning.

Addition and Subtraction

- The children will use concrete, visual and written strategies to add and subtract numbers. They will use these strategies to develop their confidence counting on and back.
- With support, the pupils will begin to develop mental strategies.

Health and Wellbeing

Friendship/Relationships/ Healthy lifestyles – link with school values (this will be on-going throughout the year in addition to other Health and Wellbeing Contexts).

- Creating a positive and nurturing ethos – Circle Time, worry box, talking about feelings.
- How to build good relationships.
- Focus on Mental Health – self-esteem and increase the children's confidence in themselves.
- The pupils will work collaboratively to create a Class Charter linking rules, the Rights of the Child and our school values.
- Pupils will look at the importance of being and feeling safe. They will assess safe and unsafe situations and be able to say how this affects their health and wellbeing.

P.E

- The children will explore basic moves including travel, balance and object control. They will also work on the mini fit project where they will focus on improving their agility, balance and coordination.



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- Children will participate in P.E with Miss Cameron every Monday and they will receive one P.E slot with Mr Miller every Wednesday.

Interdisciplinary Learning

Food and Farming

- Look at how restaurants and fast food establishments have changed the way that we get our food.
- Discuss how people got their food before there were as many shops and restaurants.
- Research to find out how farms have changed throughout history.
- Find out where 'locally sourced produce' comes from.
- Explore some of the jobs that people have throughout the farm to fork process.
- Begin to understand the role that Fairtrade plays in farming and producing food.
- Find out what foods are produced in Scotland.
- Research to find out what sort of conditions are needed for a successful farming.

Discrete subjects

Science – We will be focusing on food chains and linking these to our context for learning. As well as learning in class, P3/2C will have science lessons with Mrs Beattie each week.

Technology/ Art – The children will create artwork for their Class Charter, focusing on their chosen theme. We will look at making vegetables with moving parts among other context related artwork.

Drama – The children learn Drama every Tuesday with our specialist, Mrs Bryce. The children will also experience Drama in class, linking learning activities to our Context when appropriate.

Music – The children will use "Fischy Music" to support with building positive relationships in Health and Wellbeing. We will focus on experiencing music linked with our current context, Food and Farming.

RME – This term, the pupils will explore the topics of God and Allah.

ICT – We will explore resources on the laptop and smartboard on a daily basis to support learning in class.

French – Children will take part in simple conversations, understand and respond to greetings with increasing confidence and accuracy, understand and respond appropriately to classroom instructions, Ask and answer the question "And you? They will be involved in short partner role play based around personal information, classroom routines and simple instructions. They will be able to recognise and reconstruct a known text /story in a logical sequence, using simple words, pictures, labels, puppets or props demonstrating understanding.

Opportunities for personal achievement and involvement in the ethos and life of the school

- Pupil Voice Hubs
- Maths Week
- School Values
- Open Afternoon
- Houses
- Whole school Assemblies
- Class jobs

Other information

- PE reminder – P3/2C will have PE on Monday and Wednesday each week.
- The children should bring a water bottle to school every day. Please ensure your child comes with a filled water bottle, plain water only. This can be refilled throughout the day if necessary.
- Every day, pupils are expected to bring their reading book and reading record.
- Homework will be sent home the week beginning 9th September – more information to follow.
- All children are required to wear indoor shoes inside the school building.
- Open Afternoon for parents/carers 4th September 2019