



ECPS – TERM 1 LEARNING OVERVIEW

P2 – Term 1 (August-October)

The main focus for learning this term will be:

The Human Body

Literacy

Listening and Talking

The children will continue to engage in Circle Time on a regular basis as part of Health and Wellbeing and they are all provided with opportunities to make contributions.

- The pupils will focus on listening to others and taking turns to speak. They will use a toy to support with turn taking.
- The children will engage in collaborative learning across the curriculum where they will continue to develop their listening and talking skills.
- The pupils will begin to participate in Show and Tell after the September holiday. A different group will be chosen each month until the end of term 1. All the children will have the opportunity to take part.

Reading

- The children will be provided with opportunities to read for enjoyment. We will read a story as a class each day and the children will be provided with further opportunities to choose books during Soft Start and Positive Play which will take place each day.
- The children will focus on using a sounding out strategy and blending to support them when reading unfamiliar texts. They will develop their confidence answering a range of questions about texts to demonstrate their understanding.
- Each reading group will be heard twice weekly where the children will also participate in discussion about texts.

Writing

- The children will focus on writing sentences with capital letters, finger spaces and full stops this term. They will engage in imaginative story writing and personal writing to support them.
- The pupils will also create posters to persuade people to look after their bodies which will link closely with our Context for Learning.
- The children will focus on descriptive writing using their senses.
- Introduce acrostic poems around being healthy and keeping our bodies healthy.

Phonics

- The sounds the children are learning will be added to the blog weekly as part of their homework and these will be taught in class. The children will continue to practise CVC (consonant, vowel, consonant) words and they will further develop their blending, beginning with the "th" sound.

Maths

The children will engage in Maths rotations most days to provide them with opportunities to engage in a range of learning activities.

Number Talks

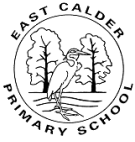
- The children will engage in number talks daily. They will enhance their understanding of the value of a number and its position using appropriate language such as "the number before, between and after." The children will use concrete materials including counters, cubes and counting sticks and they will link their understanding with visual and written strategies.

Ordering and Sequencing Numbers

- Numeral identification to 100.
- The children will learn to order numbers within 100 from smallest to largest and largest to smallest. They will also continue to practise sequencing numbers in order. They will use number lines, smart board games, and concrete materials to support their learning.

Addition and Subtraction

- The children will use concrete, visual and written strategies to add and subtract numbers within 20. They will use these strategies to develop their confidence counting on and back.
- With support, the pupils will begin to develop mental strategies.



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Health and Wellbeing

Friendship/Relationships - link with school values (this will be on-going throughout the year in addition to other Health and Wellbeing Contexts).

- Creating a positive and nurturing ethos - Circle Time, worry box, talking about feelings.
- How to build good relationships.
- The children will continue to explore how to be a good friend.
- Focus on Mental Health - self-esteem and increase the children's confidence in themselves.
- The pupils will work collaboratively to create a Class Charter linking rules, the Rights of the Child and our school values. Our Class Charter will link closely with our school values and our three school rules (Ready, Respect, Safe).

P.E

- The children will explore basic moves including travel, balance and object control.
- P2M will participate in P.E with Mr Millar every Wednesday and Thursday.
- P2W will participate in P.E with Miss Walkingshaw every Tuesday and they will receive one P.E slot with Ms Livingstone every Thursday.
- The children will continue to participate in the Daily Mile on a regular basis.

Interdisciplinary Learning

The Human Body - Science

- The children will receive a letter from a "doctor" to introduce the topic and to encourage them to talk about what they already know about the human body. The pupils will then create a KWLH to plan their learning.
- The children will describe the position and function of major organs including the brain, heart, lungs, stomach and bladder. Towards the end of the topic, the pupils will create their own body shapes and will identify where the major organs are.
- They will describe how skin as an organ provides a barrier to infection and helps to control our temperature.
- The pupils will create a presentation in pairs on how to have a healthy lifestyle, for example, through a balanced diet, regular exercise and sufficient sleep.

Senses

- The pupils will use the senses to gather information and explain how they help to keep people safe.
- The children will investigate the reliability and limitations of their senses.
- The children will have opportunities to use their sense of touch to explore a "feely box" during Soft Start.

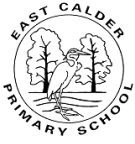
Technology/ Art

- The children will engage in technology and art opportunities throughout this term. These will be closely linked to our IDL topic.
- The children will create artwork for their Class Charter, focusing on their chosen theme.
- In class, the pupils will create posters to promote our school rules.
- The children will create simple models of skeletons which identify the skull, spine, rib cage and some bones of the arms and leg.
- Make model figures from play dough.
- The pupils will create a life size human body using a variety of materials (see IDL)

Discrete subjects

Drama - The children learn Drama every Tuesday with our specialist, Mrs Bryce. The children will also experience Drama in class, linking learning activities to our Context when appropriate. The pupils will investigate how the body fights bacteria.

Music - The children will use "Fischy Music" to support with building positive relationships in Health and



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Wellbeing. We will focus on how to experience music through our different senses to link with our current Context, The Human Body. The children will also be provided with opportunities to partake in musical theatre experiences.

RME - This term, the pupils will explore the Jewish festival of Sukkot.

ICT - We will explore resources on the laptop and smartboard on a daily basis to support learning in class.

Opportunities for personal achievement and involvement in the ethos and life of the school

- Pupil Voice Hubs
- Maths Week
- School Values and School Rules
- Open Afternoon
- Houses
- Whole school Assemblies
- Class jobs

Other information

- PE days reminder - P2W: Tuesday AND Thursday. P2M: Wednesday and Thursday.
- The children should bring a water bottle to school every day. Please ensure your child comes with a filled water bottle, plain water only. This can be refilled throughout the day if necessary.
- Every day, pupils are expected to bring their reading book and reading record. Please also ensure your child brings their reading folder from P1.
- Homework will be sent home every two weeks with the first grid being sent home on the week beginning 9th September - more information to follow at the open afternoon.
- All children are required to wear indoor shoes inside the school building.
- Open Afternoon for parents/carers on Wednesday 4th September.
- Rather than Golden Time, the children will receive Positive Play towards the end of every afternoon and on Friday.
- The children have been introduced to Soft Start every morning within the P2 setting.